

《教练型领导力》培训工作坊 Coaching Leadership Training Workshop

适合对象 Suitable Participants

● 企业中高层主管以及高潜员工 Enterprise top & mid-level leaders and HIPOs

培训目标 Training Objective

- 为提升企业领导力文化打基础 Found the base of enterprise leadership culture
- 为管理者提供实用的教练型领导力工具 Empower the leaders with practical coaching tools
- 增强管理者的跨部门沟通与团队管理能力 Enhance the leaders team management and crossfunction communication capabilities
- 为管理者构建经验交流和思维共创的平台 Setup the platform for leaders to share experiences and co-create solutions

学员收获 Participants Takeaways

- 清晰管理者的目标定位 Clarify the Goal Setting of Leaders
- 加强管理者的自我认知 Build Self Awareness of Leaders
- 拓展管理者的提升路径 Explore the Development Options of Leaders
- 体验管理者的思维共创 Experience the Mindset Co-creation of Leaders

课程形式 Workshop Delivery

- 两天工作坊 2-day Workshop
- 采用"培训+引导+顾问+教练"混合式面授方式 Blended training with facilitation, consulting and team coaching
- 互动式授课,结合逻辑演绎、案例分析、分组讨论、工具演练、头脑风暴和实战咨询 Interactive delivery with logical deductions, case studies, group discussions, tool practices, brainstorming and real problem solving
- 帮助管理者清晰目标,找到差距,通过创新型学习去提升自己的改变意愿,积极付诸行动 Help the participants to clarify development goals, find gaps, form own knowledge system, take actions and make positive changes

课程大纲 Workshop Outlines

| 第一天 Day One | | | | | | | | |
|---|------------|---------------|-------------------------|--|--|--|--|--|
| 时间 Time | 主题 Subject | 内容 | Contents | | | | | |
| 上午 | 开场 Opening | ◇ 课程介绍 | ♦ Course Introduction | | | | | |
| Morning | | | | | | | | |
| 第一单元:管理者的目标定位 Unit 1 – Goal Setting of Professional Leaders | | | | | | | | |
| 上午 | 提升方向 | ◇ 管理应该具备什么样的领 | ♦ The Leadership Basics | | | | | |



| Morning | Development | | 导力 | \$ | The Development Dimensions | | | |
|--|-----------------|-----------|-------------|-----------|--------------------------------|--|--|--|
| | Directions | | 管理者领导力提升维度 | | of Leaders | | | |
| | | \$ | 管理者如何实现内在改变 | \$ | The Inner Changes of Leaders | | | |
| 第二单元:管理者的自我认知 Unit 2 – Self Awareness of Professional Leaders | | | | | | | | |
| 上午 | 管理者的领导力现 | \$ | 看到自己的盲区 | \$ | See Self Blind Areas | | | |
| Morning | 状分析 Reality | \$ | 管理者共同的优势和挑战 | \$ | Common Strengths and | | | |
| | Analysis | \$ | 面对首要挑战的解决方案 | | Challenges | | | |
| | | | | \$ | Solution for Key Challenges | | | |
| 中午 Noon | 午餐 Lunch | | | | | | | |
| 第三单元:管理者的专业技能 Unit 3 – Basic Skills of Professional Leaders | | | | | | | | |
| 下午 | 如何打造高效团队 | | 什么是团队 | \$ | What is Team | | | |
| Afternoon | How to Build | \$ | 团队发展的四个阶段 | \$ | Four Stages of Team | | | |
| | Strong Team | \$ | 团队成员的四种角色 | | Development | | | |
| | | \$ | 高效团队的特征 | \$ | Four Roles of Team Members | | | |
| | | \$ | 打造高效团队的步骤 | \$ | Strong Team Characteristics | | | |
| | | | | \$ | Steps to Build Strong Team | | | |
| 下午 | 领导力实践的基础 | \$ | 领导力实践的难点分析 | \$ | The Difficulties of Leadership | | | |
| Afternoon | 应用 Basic | \$ | 如何发布任务指令 | | Practices | | | |
| | Applications of | \$ | 如何给予绩效评价 | \$ | How to Give Instructions and | | | |
| | Leadership | \$ | 如何了解工作进展 | | Orders | | | |
| | Practices | \$ | 如何从问题中挖掘需求 | \$ | How to Evaluate Performance | | | |
| | | \$ | 如何了解内在想法 | \$ | How to Review Work Progress | | | |
| | | \$ | 如何进行有效批评 | \$ | How to Explore Hidden Needs | | | |
| | | | | | from Problems | | | |
| | | | | \$ | How to Understand the Inner | | | |
| | | | | | Thoughts of Subordinates | | | |
| | | | | \$ | How to Criticize Effectively | | | |
| 下午 | 实战模拟 | \$ | 场景准备 | \$ | Scenario Preparation | | | |
| Afternoon | Scenario | \$ | 分组演练 | \$ | Group Practice | | | |
| | Practice | \$ | 点评分析 | \$ | Comments and Analysis | | | |
| 下午 | 小结 Summary | \$ | 关键词小结 | \$ | Key Words Summary | | | |
| Afternoon | | | | | | | | |
| | | | 第二天 Day Two | | | | | |
| 上午 | 复盘 Replay | \$ | 开场能量圈 | \$ | Energy Circle | | | |
| Morning | | | | | | | | |
| 第四单元:管理者的进阶技能 Unit 4 – Advanced Skills of Professional Leaders | | | | | | | | |
| 上午 | 教练型领导力 | \$ | 什么是教练 | \$ | What is Coaching | | | |
| Morning | Coaching | \$ | 教练的基本原则 | \$ | Coaching Basic Rules | | | |
| | 1 | i . | | ĺ | | | | |
| | Leadership | | 教练的具体标准 | ♦ | Coaching Concrete Standards | | | |



| | | \$ | 教练的逻辑层次 | \$ | Coaching Logic Levels | | |
|--|-------------------|-----------|------------------------------|-----------|-----------------------------|--|--|
| | | \$ | 教练的通用流程 | \$ | Coaching General Process | | |
| | | \$ | 教练的钻石模型 | \$ | Coaching Diamond Models | | |
| 中午 Noon | 午餐 Lunch | | | | | | |
| 下午 | 领导力实践的进阶 | \$ | 对下属施加建设性压力 | \$ | How to Shape Constructive | | |
| Afternoon | 应用 Advanced | \$ | 拓展下属的思维与视角 | | Tensions | | |
| | Applications of | \$ | 有效处理抱怨与冲突 | \$ | How to Explore Mindsets and | | |
| | Leadership | \$ | 重塑下属的限制性观点 | | Perspectives | | |
| | Practices | \$ | 对下属持续进行教练 | \$ | How to Process Complaints | | |
| | | | 管理者教练对话练习 | | and Conflicts | | |
| | | | | \$ | How to Reframe Limited | | |
| | | | | | Viewpoints | | |
| | | | | \$ | How to Coach Team Members | | |
| | | | | \$ | 1-on-1 Coaching Practices | | |
| 第五单元:管理者的实战技能 Unit 5 – Practicing Skills of Professional Leaders | | | | | | | |
| 下午 | 情境型领导力 | \$ | 管理者的多重管理模式 | \$ | Multiple Management Styles | | |
| Afternoon | (教练型领导力与 | \$ | 情境分析 (一): 成熟度 | \$ | Scenario 1: Readiness | | |
| | 情境型管理的结 | \$ | 情境分析 (二): 工作风格 | \$ | Scenario 2: Working Styles | | |
| | 合) Situational | | 情境分析 (三): 任务分配 | \$ | Scenario 3: Task Assignment | | |
| | Leadership | | | | | | |
| 第六单元: 管 | 。 哲理者的行动实践 Un | it 6 - | - Action Learning of Profess | siona | ıl Leaders | | |
| 下午 | 实战课题团队教练 | \$ | 课题范围:团队管理、跨 | \$ | Case Scope: Team | | |
| Afternoon | 会 Team | | 部门沟通、团队协作与冲 | | Management, Cross-function | | |
| | Coaching | | 突解决等 | | Communication, | | |
| | Practice for Real | | 实战课题选择 | | Collaboration & Conflicts | | |
| | Problem Solving | \$ | 核心问题探究 | | Handling, etc. | | |
| | | \$ | 关键因素解析 | \$ | Choose Real Case | | |
| | | \$ | 解决方案精思 | \$ | Explore Bull-eye Problem | | |
| | | \$ | 思维心得萃取 | \$ | Analyze Key Factors | | |
| | | | | \$ | Co-create Solutions | | |
| | | | | \$ | Extract Mindsets | | |
| 下午 | 总结 Wrap-up | \$ | 感恩互动环节 | \$ | Thanks & Interactions | | |
| Afternoon | | \$ | 学员分享收获与感受 | \$ | Learnings & Takeaways | | |
| | | | | | Sharing | | |
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