PM Benchmark Reading Assessment

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **Apples for Sale**   Level: **15**   Text type: **Narrative**   Running Words: 338

Reading Record – Summary

Errors			Self-Corrections		
M	S	V	M	S	V

Accuracy: _____ %

S.C. rate: **1 :** _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Reading Behaviours Observed – Summary

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators – Summary

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension – Summary

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Refer to Teachers' Resource Book pages 32–39 for recommendations for future development.

Teacher: _____

Date assessment summary completed: _____

Ants   Level 15   Information Report

1

Reading Record   Text: *Apples for Sale*   Level: **15**

Book orientation	*This is an information report about ants. Ants are very small insects.*

Page	Text	E	S.C.	Errors M S V	S.C. M S V
2	On Saturday morning, Kayla ran into Joe's room. "It's Mum's birthday tomorrow!" she said. "Let's get her a little present." "But we don't have any money." said Joe. "We can sell some of the apples from our tree," said Kayla.				
4	After Mum had gone out, Dad helped Kayla and Joe pick the apples. Then, he helped them set up a table outside their house. Kayla put the apples on the table. Joe got some paper bags and put them on the table, too.				
6	But the wind was blowing and some of the paper bags blew off the table. As Joe tried to catch the bags, he bumped the apples.				
7	"Look out!" cried Kayla. The apples slid across the table. "It's all right!" said Joe. "I can get them".				

Reading Record continued

Page	Text	E	S.C.	Errors M S V	S.C. M S V
8	The children waited for a long time, but no one went past. At last, they saw Emma,from next door. She came running down the road with her little dog, Ruff. "Hello," she called to Joe and Kayla. "Hello, Emma" Joe called back. "Would you like to buy some apples?" 178				
	Total				

Reading Behaviours Observed During the Reading Record

1. Knowledge and Skills — Consolidating

Tick relevant boxes

- Recognised the high-frequency words in a text ☐
- Accurately decoded many text-specific vocabulary ☐

2. Strategies — Consolidating

Tick relevant boxes

Able to process text by:

Adjusting pace to text type, or text difficulty ☐

Predicting ☐   Attending to meaning ☐

Searching for print details ☐   Cross-checking to confirm ☐

Self-correcting ☐

3. Fluency

Tick the relevant box

- Read the text consistently with natural rhythm and phrasing reflecting a depth of understanding ☐
- Read some of the text with natural rhythm and phrasing reflecting understanding ☐
- Read the text with irregular phrasing reflecting limited understanding ☐
- Read the text word-by-word reflecting limited or no understanding ☐

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support   Yes ☐   No ☐

- Included supporting details of main events/facts   Yes ☐   No ☐

- Retold main events/facts using appropriate vocabulary   Yes ☐   No ☐

- Retold main events/facts coherently and confidently   Yes ☐   No ☐

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. *Who helped Kayla and Joe pick the apples?* ☐

2. *What made the table tip up?* ☐

3. *What does Ruff like to eat?* ☐

Inferential

1. *What problem did Kayla and Joe have?* ☐

2. *Why was it important for Mum to go out?* ☐

3. *Where did Emma get the flowers from?* ☐

Notes

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Teacher: _____

Ants   Level 15   Information Report